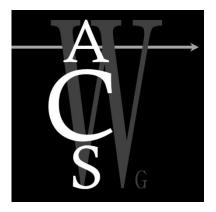
### Aviation Rulemaking Advisory Committee Airman Certification System Working Group

Airman Certification Standards

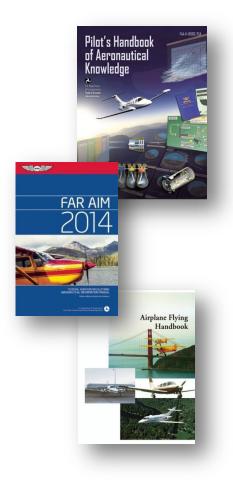




# BACKGROUND

- Pilots and Industry have long contended FAA testing is outdated, not relevant and/or meaningful
  - Hurdle to get out-of-the way in order to become a certificated pilot
  - Rote memorization





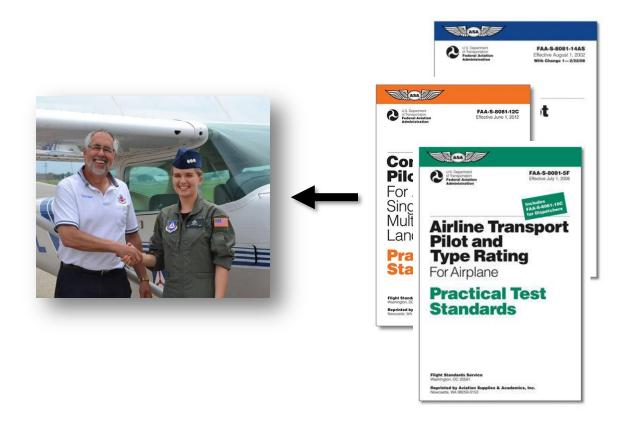














## AVIATION RULEMAKING COMMITTEE

- Formed September 2011
- Recommendations:
  - Integrate knowledge, skill, and risk management elements for each task and area of operation
  - Create one reference document for each certificate called the Airman Certification Standards (ACS)
  - Align training, testing, and reference materials and maintain alignment





## AVIATION RULEMAKING ADVISORY COMMITTEE

- FAA accepted ARC report September 2012
- ARAC
  - Standing committee is collaboration between industry and FAA to assist with regulatory matters
- To act upon the ARC recommendations, formed Airman Testing Standards and Training Working Group (ATST WG)



## ARAC ATST WG TASKS

- Develop draft Airman Certification Standards (ACS)
  - Private Pilot
  - Instrument Airplane
  - Authorized Instructor
- Proposal to realign, streamline, and consolidate FAA guidance material such as FAA-H-8083-XX series handbooks
- Develop knowledge test question bank that aligns with, or "maps" to, the ACS



## ARAC ATST WG

- Completed work September 2013
- Final Report and Recommendations unanimously accepted and forwarded to the FAA for implementation





## ARAC ATST WG

- Recommendations
  - Adoption and Implementation of Airman
     Certification System
    - Standards, Guidance, and Testing
  - Recommendations on Effectively Managing the Integrated Airman Certification System
    - Stakeholder Participation
    - Quality Management System



Airman Certification System Working Group

- Formed February 2014
  - Membership includes industry associations, academia, test prep providers, pilot examiners, and multiple FAA offices and staff
- Tasks
  - Finalize ACS documents
  - Map guidance and test questions to ACS
  - FAA internal guidance, training, and conversion from PTS to ACS
  - Prototype beta testing



Airman Certification System Working Group

- <u>Airman</u> <u>Certification</u> <u>Standards</u>
- The core of the system
- Aligns aeronautical knowledge areas with flight proficiency areas of operation
- Integrates risk management
- Incorporates and supersedes the PTS

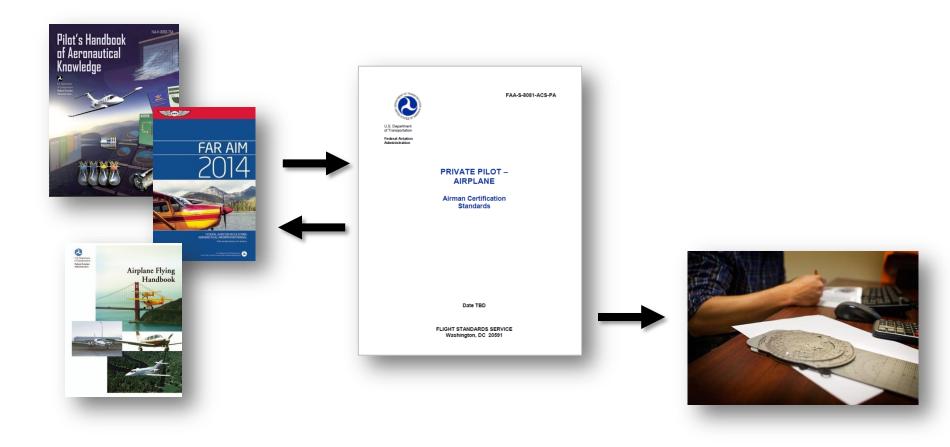




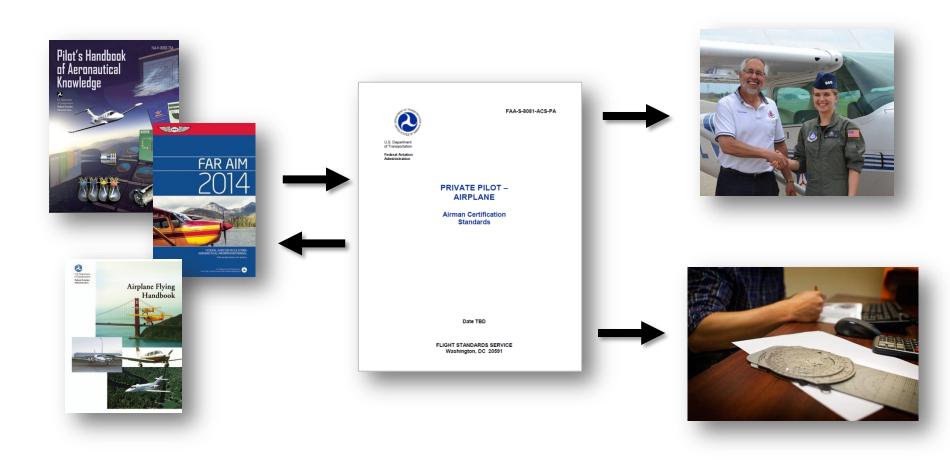




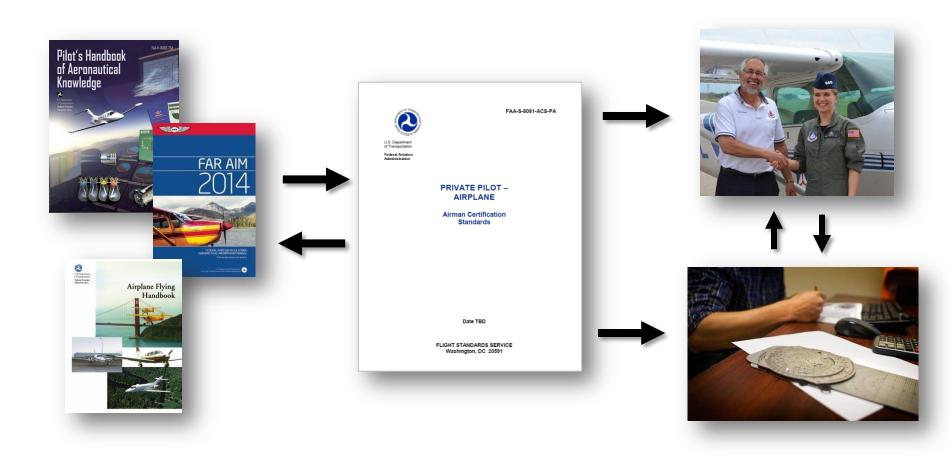




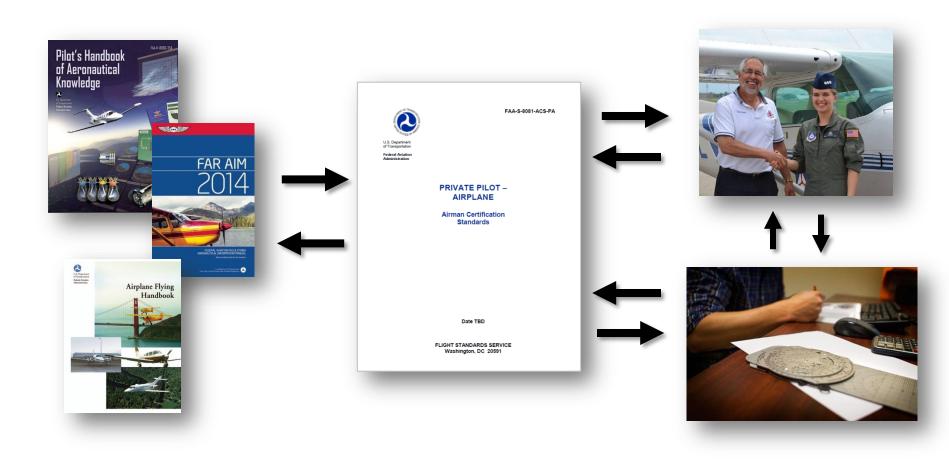














## Safety Management System Framework

- <u>Safety Policy</u>: Defines and describes aeronautical knowledge, flight proficiency, and risk management as integrated components
- <u>Safety Risk Management</u>: Processes through which internal and external stakeholders identify and evaluate regulatory changes, safety recommendations, or other factors that require modification of airman testing and training materials
- <u>Safety Assurance</u>: Processes to ensure the prompt and appropriate incorporation of changes arising from new regulations and safety recommendations
- <u>Safety Promotion</u>: Ongoing engagement with both external stakeholders (e.g., the aviation training industry) and FAA policy divisions



- Standards are clarified and enhanced
   Material is presented better
- Check rides are not changing
- The ACS will be the only necessary reference for both knowledge and skill
- Flight instructors can train more effectively
- Examiners can test more effectively
- Training will tie to testing



- Areas of operation and tasks largely unchanged
- Each task has five blocks
  - Reference
  - Objective
  - Knowledge
  - Skills
  - Risk Management
- Each block has itemized standards or elements



Private Pilot – Airplane Airman Certification Standards Airplane—Single Engine, Multi Engine Land and Sea Areas of Operation

#### V. Performance Maneuvers

	Task	A. Steep Turns		
	Reference	FAA-H-8083-3; POH/AFM		
	Objective	To determine the applicant exhibits satisfactory knowledge, skills and risk management associated with steep turns.		
		The applicant demonstrates understanding of:		
		1. Coordinated flight.	PA.V.A.K1	
		2. Attitude control at various airspeeds.	PA.V.A.K2	
		3. Maneuvering speed, including changes in weight.	PA.V.A.K3	
		4. Controlling rate and radius of turn.	PA.V.A.K4	
	Knowledge	5. Accelerated stalls.	PA.V.A.K5	
		6. Overbanking tendencies.	PA.V.A.K6	
		7. Use of trim in a turn.	PA.V.A.K7	
		8. Aerodynamics associated with steep turns.	PA.V.A.K8	
		9. Aerobatic requirements and limitations.	PA.V.A.K9	
		The applicant demonstrates the ability to:		
	Skills	1. Establish the manufacturer's recommended airspeed or if one is not stated,	PA.V.A.S1	
		a safe airspeed not to exceed V <sub>A</sub> .		
		<ol><li>Coordination entering, during, and exiting a 45 bankturn for 360 degrees.</li></ol>	PA.V.A.S2	
		3. Perform the task in the opposite direction, as specified by the evaluator.	PA.V.A.S3	
		4. Maintain the entry altitude, ±100 feet, airspeed, ±10 knots, bank, and ±5°;	PA.V.A.S4	
		and roll out on the entry heading, ±10°.		
		The applicant demonstrates the ability to identify, assess and mitigate risks,		
	Risk Management	encompassing:		
		1. Dividing attention between airplane control and orientation.	PA.V.A.R1	
		2. Task management.	PA.V.A.R2	
			PA.V.A.R3	
		4. Stall/spin awareness.	PA.V.A.R4	
		5. Situational awareness.	PA.V.A.R5	
		6. Rate and radius of turn with confined area operations.	PA.V.A.R6	



- Task Reference and Objectives
  - Same as PTS
  - Refer to listed references just like in the PTS
    - FAA Handbooks
    - Advisory Circulars
    - Regulations
    - AFM
    - Etc.





- Task Knowledge Elements
  - Better than the PTS
  - Clearly itemizes the knowledge required
  - Correlates directly to knowledge test
  - Effective retraining and retesting for failed knowledge test questions





### OLD TASK KNOWLEDGE ELEMENTS

#### VII. Navigation

- Task B: Navigation Systems and Radar Services (ASEL and ASES)
  - References: FAA-H-8083-3, FAA-H-8083-6, FAA-H-8083-25; Navigation Equipment Operation Manuals; AIM.

Objective: To determine that the applicant:

- Exhibits satisfactory knowledge of the <u>elements</u> related to navigation systems and radar services.
- Demonstrates the ability to use an airborne electronic navigation system.
- 3. Locates the airplane's position using the navigation system.
- Intercepts and tracks a given course, radial, or bearing, as appropriate.
- Recognizes and describes the indication of station passage, if appropriate.
- 6. Recognizes signal loss and takes appropriate action.
- Uses proper communication procedures when utilizing radar services.
- Maintains the appropriate altitude, ±200 feet and headings ±15°.





### NEW TASK KNOWLEDGE ELEMENTS

#### VI. Navigation

Task	B. Navigation Systems and Radar Services		
Reference	FAA-H-8083-3, FAA-H-8083-6, FAA-H-8083-25; Navigation Equipment Operation Manuals; AIM		
Objective	To determine the applicant exhibits satisfactory knowledge, skills and risk management associated with navigation systems and radar services.		
	The applicant demonstrates understanding of:		
	<ol> <li>Ground-based navigation (orientation, course determination, equipment, tests and regulations).</li> </ol>	PA.VI.B.K1	
Knowledge	<ol> <li>Global Positioning System (GPS) (equipment, regulations, databases authorized use, Receiver Autonomous Integrity Monitoring (RAIM)).</li> </ol>	PA.VI.B.K2	
	<ol> <li>Radar assistance to VFR aircraft (operations, equipment, available services, traffic advisories).</li> </ol>	PA.VI.B.K3	
	4. Transponder (Mode A, C, and S).	PA.VI.B.K4	
	I he applicant demonstrates the ability to:		
	<ol> <li>Demonstrate the ability to use installed electronic navigation system.</li> </ol>	PA VI B S1	
	<ol><li>Locate the airplane's position using the navigation system.</li></ol>		
Skills	3. Intercept and track a given course, radial, or bearing, as appropriate.		
SKIIIS	4. Recognize and describe the indication of station passage, if appropria		
	5. Recognize signal loss and take appropriate action.	and the second s	
	6. Use proper communication procedures when utilizing radar services.	And and a second	
	7. Maintain the appropriate altitude, ±200 feet and headings ±15°.	TIN!	
	The applicant demonstrates the ability to identify, assess and mitigate risk encompassing:	1	
	1. Automation management.	- Burger	
Risk			
Management	2. Task management.     3. Situational awareness.		
_	c. chudhorda dh'archord.		
	<ol> <li>Limitations of the navigation system in use.</li> <li>Planning to avoid automation distractions.</li> </ol>	1000	
	5. Franning to avoid automation distractions.		



## ACS TASK SKILL ELEMENTS

- Built upon current Practical Test Standards
- Completion standards for flight proficiency largely unchanged





### PTS TASK SKILL ELEMENTS

#### VII. Navigation

#### Task B: Navigation Systems and Radar Services (ASEL and ASES)

#### References: FAA-H-8083-3, FAA-H-8083-6, FAA-H-8083-25; Navigation Equipment Operation Manuals; AIM.

Objective: To determine that the applicant:

- Exhibits satisfactory knowledge of the elements related to navigation systems and radar services.
- Demonstrates the ability to use an airborne electronic navigation system.
- 3. Locates the airplane's position using the navigation system
- Intercepts and tracks a given course, radial, or bearing, as appropriate.
- Recognizes and describes the indication of station passage, if appropriate.
- 6. Recognizes signal loss and takes appropriate action.
- Uses proper communication procedures when utilizing radar services.
- Maintains the appropriate altitude, ±200 feet and headings ±15°.



### ACS TASK SKILL ELEMENTS

#### VI. Navigation

Task	B. Navigation Systems and Radar Services		
Reference	FAA-H-8083-3, FAA-H-8083-6, FAA-H-8083-25; Navigation Equipment Operation Manuals; AIM		
Objective	To determine the applicant exhibits satisfactory knowledge, skills and risk management associated with navigation systems and radar services.		
	The applicant demonstrates understanding of:		
	<ol> <li>Ground-based navigation (orientation, course determination, equipment, tests and regulations).</li> </ol>	PA.VI.B.K1	
Knowledge	<ol> <li>Global Positioning System (GPS) (equipment, regulations, databases authorized use, Receiver Autonomous Integrity Monitoring (RAIM)).</li> </ol>	PA.VI.B.K2	
	<ol> <li>Radar assistance to VFR aircraft (operations, equipment, available services, traffic advisories).</li> </ol>	PA.VI.B.K3	
	4. Transponder (Mode A, C, and S).	PA.VI.B.K4	
	The applicant demonstrates the ability to:		
	<ol> <li>Demonstrate the ability to use installed electronic navigation system.</li> </ol>	PA.VI.B.S1	
	<ol><li>Locate the airplane's position using the navigation system.</li></ol>	PA.VI.B.S2	
Skills	<ol><li>Intercept and track a given course, radial, or bearing, as appropriate.</li></ol>	PA.VI.B.S3	
SKIIIS	4. Recognize and describe the indication of station passage, if appropriate.	PA.VI.B.S4	
	<ol><li>Recognize signal loss and take appropriate action.</li></ol>	PA.VI.B.S5	
	6. Use proper communication procedures when utilizing radar services.	PA.VI.B.S6	
	<ol><li>Maintain the appropriate altitude. ±200 feet and headings ±15°.</li></ol>	PA.VI.B.S7	
	The applicant demonstrates the ability to identify, assess and mitigate risks, encompassing:		
D1-1-	1. Automation management.	PA.VI.B.R1	
Risk	2. Task management.	PA.VI.B.R2	
Management	3. Situational awareness.	PA.VI.B.R3	
	<ol><li>Limitations of the navigation system in use.</li></ol>	PA.VI.B.R4	
	5. Planning to avoid automation distractions.	PA.VI.B.R5	



## **RISK MANAGEMENT ELEMENTS**

- Practical Test Standards
  - Lists generic special emphasis areas and SRM tasks
  - Gives no guidance for specifically how they correlate to each task
- Airman Certification Standards
  - Does away with generic special emphasis areas and SRM tasks
  - Itemizes risk management elements for each task



### PTS RISK MANAGEMENT ELEMENTS

#### Special Emphasis Areas

Examiners shall place special emphasis upon areas of aircraft operations considered critical to flight safety. Among these are:

- 1. Positive aircraft control,
- 2. Positive exchange of the flight controls procedure,
- 3. Stall/spin awareness,
- 4. Collision avoidance,
- 5. Wake turbulence avoidance,
- 6. LAHSO,
- 7. Runway incursion avoidance,
- 8. CFIT,
- 9. ADM and risk management,
- 10. Wire strike avoidance,
- 11. Checklist usage,
- 12. Temporary flight restrictions (TFRs),
- 13. Special use airspace (SUA),
- 14. Aviation security,
- 15. Single-Pilot Resource Management (SRM), and
- Other areas deemed appropriate to any phase of the practical test.

A given special emphasis area may not be specifically addressed under a given Task. All areas are essential to flight and will be evaluated during the practice test.





### ACS RISK MANAGEMENT ELEMENTS

#### VI. Navigation

Task	B. Navigation Systems and Radar Services			
Reference	FAA-H-8083-3, FAA-H-8083-6, FAA-H-8083-25; Navigation Equipment Operation Manuals; AIM			
Objective	To determine the applicant exhibits satisfactory knowledge, skills and risk management associated with navigation systems and radar services.			
Knowledge	<ol> <li>The applicant demonstrates understanding of:         <ol> <li>Ground-based navigation (orientation, course determination, equipr tests and regulations).</li> </ol> </li> <li>Global Positioning System (GPS) (equipment, regulations, database authorized use, Receiver Autonomous Integrity Monitoring (RAIM)).</li> <li>Radar assistance to VFR aircraft (operations, equipment, available services, traffic advisories).</li> <li>Transponder (Mode A, C, and S).</li> </ol>	AND A		
Skills	<ol> <li>The applicant demonstrates the ability to:</li> <li>Demonstrate the ability to use installed electronic navigation system</li> <li>Locate the airplane's position using the navigation system.</li> <li>Intercept and track a given course, radial, or bearing, as appropriate</li> <li>Recognize and describe the indication of station passage, if approp</li> <li>Recognize signal loss and take appropriate action.</li> <li>Use proper communication procedures when utilizing radar services.</li> <li>Maintain the appropriate altitude, ±200 feet and headings ±15°.</li> </ol>	PA.VI.B.S6 PA.VI.B.S7		
Risk Management	<ul> <li>The applicant demonstrates the ability to identify, assess and mitigate risks, encompassing:</li> <li>1. Automation management.</li> <li>2. Task management.</li> <li>3. Situational awareness.</li> <li>4. Limitations of the navigation system in use.</li> <li>5. Planning to avoid automation distractions.</li> </ul>	PA.VI.B.R1 PA.VI.B.R2 PA.VI.B.R3 PA.VI.B.R4 PA.VI.B.R5		







	FA 121 Private Pilot (ASEL) Prerequisite for Practical Tests [61.39(a)]		
	I certify that	n preparation for the Private Pilot A calendar months preceding the month practical test, and has demonstrated	h of applica- satisfactory
	Signed:	Date:	_
	Print:	FI #:	CFI
10 1. 90 2. 5 3. 3	Expires:		



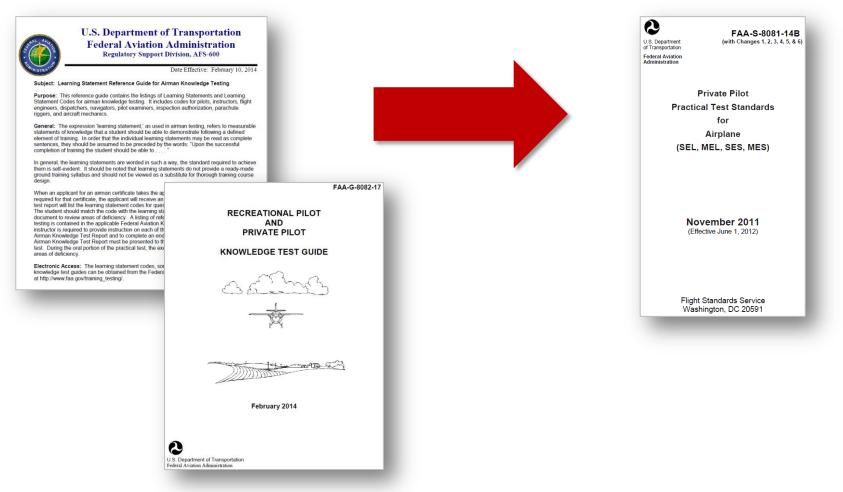
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FA 121 Private Pilot (ASEL) Prerequisite for Practical Tests	[61.39(a)]	example
I certify that		
tion for the practical test, is prepar	t within 2 calendar months preceding red for the practical test, and has den n which he/she was shown to be defi	nonstrated satisfactory
Signed:	Date:	·
Signed.		
	FI #:	CFI
Print:		CFI



### CURRENT LEARNING STATEMENT CODES

Computer Test Report			
U.S. DEPARTMENT OF Federal Aviation			
Airman Knowledge	e Test Report		
NAME: John Doe			
APPLICANT ID: 12345678	EXAM ID: 50010220140465201		
EXAM: Private Pilot Airplane (PAR)			
EXAM DATE: 01/02/2014	EXAM SITE: LAS72403		
SCORE: 90 GRADE: PASS	TAKE: 1		
Learning statement codes listed below represent incorrectly answer statements can be found at www.faa.gov/training_testing/testing/	ed questions. Learning statement codes and their associated airmen.		
Reference material associated with the learning statement codes can be found in the appropriate knowledge test guide at www.faa.gov/training_testing/testing/airmen/test_guides.			
A single code may represent more than one incorrect response.			
PLT064 PLT141 PLT077 PLT161 PLT414	PKT163		

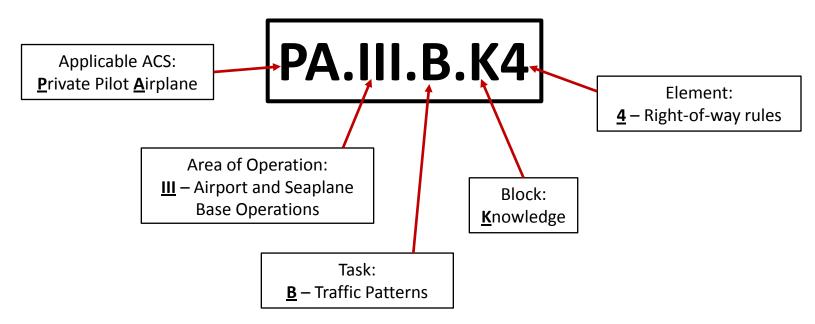






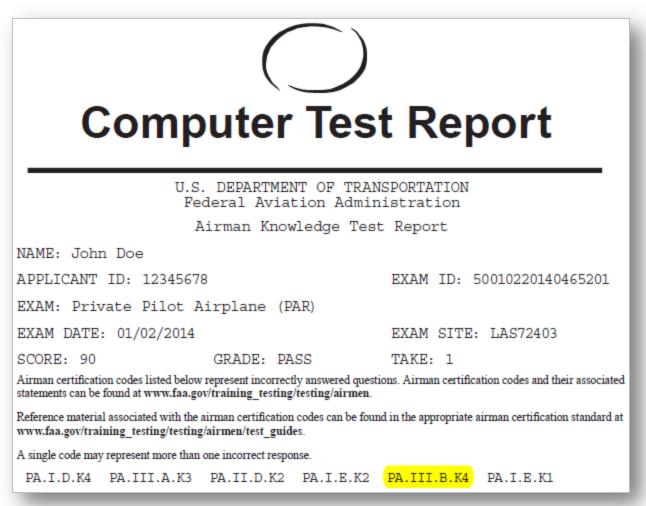
## ACS TEST QUESTION CODING

 Allows everything to be mapped and tracked to each specific element for each task and area of operation in a particular ACS





### NEW ACS TEST REPORT





### ACS KNOWLEDGE TEST MAPPING

- ACS codes replace PLT codes
- Every test question correlates to a knowledge element in ACS
- Instruction and retesting will be specific, targeted, and based on specified learning criteria
- Notice of Disapproval for the practical test will use the ACS codes to identify the deficient skill(s)



### ACS KNOWLEDGE TEST REVIEW





### ACS KNOWLEDGE TEST REVIEW

Private Pilot – Airplane Airman Certification Standards Airplane—Single Engine, Multi Engine Land and Sea Areas of Operation

#### III. Airport and Seaplane Base Operations

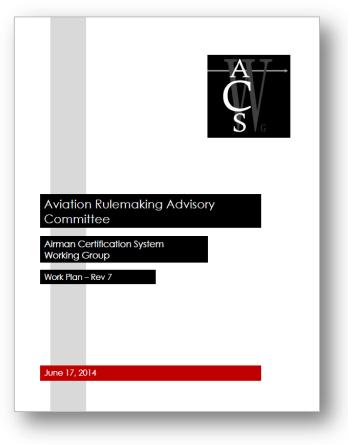
Task	B. Traffic Patterns			
Reference	FAA-H-8083-3, FAA-H-8083-23, FAA-H-8083-25; AC 90-66; AIM			
Objective	To determine the applicant exhibits satisfactory knowledge, skills and risk management			
objective	associated with safe operations in and around the airport traffic patterns.			
	The applicant demonstrates understanding of:			
	<ol> <li>Towered and non-towered airport operations and runway selection.</li> </ol>	PA.III.B.K1		
	2. Airport markings, lighting, wind indicators.	PA.III.B.K2		
	3. Collision avoidance.	PA.III.B.K3		
Knowledge	4. Right-of-way rules.	PA.III.B.K4		
Thiowieuge	5. Wake turbulence recognition and resolution.	PA.III.B.K5		
	6. Wind shear avoidance.	PA.III.B.K6		
	7. Runway incursion avoidance.	PA.III.B.K7		
	8. Use of automated weather and airport information.	PA.III.B.K8		
	9. Parachuting operations.	PA.III.B.K9		
	The applicant demonstrates the ability to:			
	1. Properly identify and interpret airport/seaplane base runways, taxiways,	PA.III.B.S1		
	markings, and lighting.			
	<ol><li>Comply with proper traffic pattern procedures.</li></ol>	PA.III.B.S2		
Skills	3. Maintain proper spacing from other aircraft.	PA.III.B.S3		
JANIJ	<ol><li>Correct for wind drift to maintain the proper ground track.</li></ol>	PA.III.B.S4		
	<ol><li>Maintain orientation with the runway/landing area in use.</li></ol>	PA.III.B.S5		
	<ol> <li>Maintain traffic pattern altitude, ±100 feet, and the appropriate airspeed, ±10 knots.</li> </ol>	PA.III.B.S6		
	7. Maintain an awareness of the position of other aircraft in the pattern.	PA.III.B.S7		
	The applicant demonstrates the ability to identify, assess and mitigate risks,			
	encompassing:			
	1. Collision avoidance.	PA.III.B.R1		
Risk	2. Scanning.	PA.III.B.R2		
Management	3. Wake turbulence.	PA.III.B.R3		
	<ol><li>Lack of situational awareness.</li></ol>	PA.III.B.R4		
	<ol><li>Aircraft separation and closure rates.</li></ol>	PA.III.B.R5		
	<ol><li>Maintaining a sterile cockpit environment.</li></ol>	PA.III.B.R6		



## ACS WG PROGRESS TO DATE

- Multi-year, multi-phase project
  - Culmination and built upon previous work
- Published Commercial and Authorized Instructor in Federal Register for comments

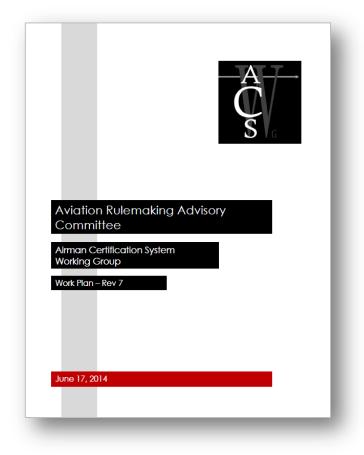
   FAA-2013-0316
- Prototyping Private ACS
  - ERAU Daytona Beach
     Campus





### ACS WG PROGRESS – NEXT STEPS

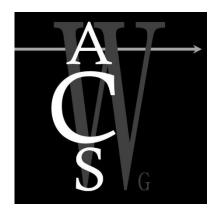
- Finalize foundation ACS's
- Expand Prototyping
- FAA
  - Train Inspectors
  - Draft new test questions
  - New internal guidance/orders
  - Train evaluators
- Switch from current system to integrated Airman Certification System



### Aviation Rulemaking Advisory Committee Airman Certification System Working Group

Airman Certification Standards

Questions



David.Oord@aopa.org